# 2007 DRAFTING REQUEST

Bill

Receiv	/ea: 12/29/2006				Received By: p	grant	
Wante	d: As time peri	nits			Identical to LRI	3:	
For: A	dministration-	Budget 6-5468	3		By/Representing	g: Fath	
This fi	le may be show	n to any legisla	tor: <b>NO</b>		Drafter: <b>pgrant</b>		
May C	ontact:				Addl. Drafters:		
Subjec		tion - school be tion - state sup			Extra Copies:	TKK	
Submit	via email: <b>NO</b>						
Pre To	opic: Fath, BB027	2 -					
Grants  Instruction  See Att	for science, tech	nnology, engine	ering, and m				
	ng History:				American Control of the Control of t		
Vers.	Drafted	Reviewed	Typed	Proofed	<u>Submitted</u>	<u>Jacketed</u>	Required
/?	pgrant 12/29/2006	kfollett 01/02/2007					S&L
/1	pgrant 01/12/2007	kfollett 01/12/2007	nnatzke 01/03/200	)7	sbasford 01/03/2007		S&L
/2			jfrantze 01/12/200	)7	sbasford 01/12/2007		
FE Sent	For:						

<END>

# 2007 DRAFTING REQUEST

Bill

Receive	ea: 12/29/2006				Received By: pg	grant	
Wanted	: As time peri	nits			Identical to LRE	3:	
For: Ad	ministration-	Budget 6-5468			By/Representing	g: Fath	
This file	e may be show	n to any legislato	r: NO		Drafter: pgrant		
May Co	ntact:				Addl. Drafters:		
Subject:		tion - school boa tion - state supe		ja Cosag <sub>en</sub> ar a liberar	Extra Copies:	TKK	
Submit	via email: <b>NO</b>						
Pre Tol	oie:					· · · · · · · · · · · · · · · · · · ·	
DOA:	Fath, BB027	2 -					
Topic:						***************************************	
Grants fo	or science, tech	nnology, engineer	ring, and n	nathematics	Identical to LRB:  By/Representing: Fath  Drafter: pgrant  Addl. Drafters:  Extra Copies: TKK		
Instruct							
See Atta							
Drafting	g History:		* 1				
Vers.	Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/?	pgrant 12/29/2006	kfollett 01/02/2007					S&L
/1		1219f	nnatzke 01/03/200	)7			
FE Sent I	For:	1112	do 1/12	Te A			

#### 2007 DRAFTING REQUEST

Bill

Received: 12/29/2006

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Administration-Budget 6-5468

By/Representing: Fath

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject:

Education - school boards

**Education - state superintendent** 

Extra Copies:

TKK

Submit via email: NO

Pre Topic:

DOA:.....Fath, BB0272 -

Topic:

Grants for science, technology, engineering, and mathematics

Instructions:

See Attached

**Drafting History:** 

Vers.

Drafted

Reviewed

**Typed** 

Proofed

Submitted

Jacketed

Required

/? pgrant

NW

1/2

nunt 112

FE Sent For:

<END>

## 2007-09 Budget Bill Statutory Language Drafting Request

• Topic: Grants for science, technology, engineering and mathematics programming

• Tracking Code:

BB0 272

• SBO team: Education

SBO analyst: Erin FathPhone: 266-5468

Email: <u>erin.fath@wisconsin.gov</u>

Agency acronym: DPI

Agency number: 255

Priority (Low, Medium, High): medium

Date:

12/29/2006

To:

Steve Miller

From:

Erin Fath

Subject:

Statutory Language Request

### Grants for science, technology, engineering and mathematics programming

- Establish a new appropriation for a categorical aid under s. 20.255 (2)(fz) [suggested by DPI], with the title "Grants for science, technology, engineering and math programming". This would be a GPR, annual appropriation.
- Create a new section under chapter 115 to establish the new grant program
- Under this new program, schools districts could receive grants for the following purposes:
  - developing innovative instructional programming in the subjects of science, technology, engineering and math;
  - targeting students who are typically under-represented in these subjects;
  - o increasing academic and technical achievement in these subjects
- Grants would be awarded by DPI on a competitive basis
- Grants would first be available for the 2007-08 school year
- Require DPI to promulgate rules to administer this section.

See DPI's request narrative, attached, for reference.

If you have any questions, please call me at 6-5468, or send me an email at <a href="mailto:erin.fath@wisconsin.gov">erin.fath@wisconsin.gov</a>

Thank you.

# DEPARTMENT OF PUBLIC INSTRUCTION 2007-09 BIENNIAL BUDGET DRAFTING REQUEST TO THE LEGISLATIVE REFERENCE BUREAU

☑ Draft for Possible 2007-09 Budget Bill Introduction (Agency Decision Item No. 4003)

Subject:

Wisconsin Education for STEM

Request Date:

September 15, 2006

**Agency Contact:** 

Margaret Ellibee (267-9251)

Mike Te Ronde (266-5186)

#### **Brief Description of Intent:**

Create a Chapter 20 appropriation line for a new initiative entitled Grants for science, technology, engineering, mathematics programming.

The department is requesting this statutory change because the proposed program, which has the acronym STEM, would annually distribute \$61,500 GPR in mini-grants to create systems and processes for identifying and supporting under-represented and academically challenged students in STEM earlier than in the past. This will be implemented by providing mini-grants to school districts on a competitive basis. The money is to be used to provide schools with seed money to develop innovative STEM instructional programming, targeting students under-represented in STEM, and increase academic and technical achievement.

#### Related Stat. Citations:

Establish a new categorical aid under s. 20.255 (2) (fz), Wis. Stats., Grants for science, technology, engineering, mathematics programming.

Create a new section under Chapter 115, Wis. Stats., to establish the new grant program.

Date			
	~ / .		_
			_
			•
		led	

LRB- 1286/1

#### DOA BUDGET DRAFT

Use the appropriate components and routines developed for bills.

>>FOR BUDGET —NOT READY FOR INTRODUCTION<<

AN ACT ... [DO NOT generate catalog]; relating to: the budget. .....

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute:  $\cdots$  create  $\rightarrow$  anal:  $\rightarrow$  title:  $\rightarrow$  head For the subheading, execute: . . . . . . . . . . . . . . . . create  $\rightarrow$  anal:  $\rightarrow$  title:  $\rightarrow$  sub

For the analysis text, in the component bar:

For the text paragraph, execute: . . . . . . . . . . . . . . create  $\rightarrow$  anal:  $\rightarrow$  text

Attached !

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

[rev: 9/18/06 DF02DOA(fm)]

### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)



		/ W
		a distinct data distribution e a angle a distribute.
	SEC. CR. 21.25(2) (f2)	Production of the second second
		********************************
PARTIE CONTROL CONTROL CONTROL CONTROL		
<b>S</b>	20.25 (2) (fz) Grants For science technolog	\ <del>/</del> /
***************************************		) 
distribution and the property of the second	engineering, and methematics programs. The	a management conserve a conserve and
«Пеблейтення переделення переделення по туть переделення переделення переделення переделення переделення перед		
	amounts in the schooler for grants to school science a district for science, technology, engineering, ons	****
	Science	0
	1 Front Except to be to a	VOC
Total Control of the Control of C	astrony recording pergreently cas	<u> </u>
deliminationalisas reactions, etc. cit. process	Lh. L.	identally and prophing on the supplying
DMONEYON ON A CONTRACTOR OF THE CONTRACTOR OF TH	methenatics programs unde s 115.28 (46).	New and the second second
		a casa ann ann seimheir ann a
	note ; bus	
Profession vinner com American stranscent strans		
identica como contrato por consenha pola estado		New Control of the Co
		Maria de la destacación en para forestacación de la destacación de la destacación de la destacación de la desta
		lando-monarca — 80 miliosi ofineigence asser
		OreOstalies activation and activation and activation and activation and activation and activation and activation activation and activation acti
		ental de la companya
		e e e e e e e e e e e e e e e e e e e
ordinate to chick of account description		
l verbre 2006/600 omno na populación a constante hangiga		
		Proxida esta esta de la composição de la
		NAMES OF STREET OF STREET OF STREET OF STREET
en e		relaturate ditensibili kangungga yan can
arithmeth arabidud a ris blooden o dyddolon ay adiadolo.		and areas and analysis of the same of the same of
dan marin ez ez ez ez ez ez en tenten den en e		tralité descriptions de como a districto de
menergenagia (nombro desta desta desta servicio).		No e e e dire e e divididada na dendaren e
es minerialme motoralis articoloxica cocaquis gauga agrag		
Control and Control on the Control on the Control		
	- A second of the control of the con	in the Arthurston and the Salah and Arthurston

#### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

	WWW have come to the form of the contract of t
	900 mark andread of companies and Authoritism construction with the an employed constitution and address and construction and
5E (R)	
115.28 (46) CRANTS FOR	Science
WORKER COMMON CONTROL OF THE PROPERTY OF THE P	
TECHNULIGY, ENGNEERING, AND MAI	
PROGRAMS, A From the appropriation	LAUS
로 하다 보고 있는 사람들은 이 것이 가득을 하는 것이 되었다. 이 전 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	
1. 20.25(2) (fz), award grants	
districts to develop innovative ins	tructionial
programs in science, technology, eng mathematics, & support popular who	ginearing, and cos:
mathematics, & support populs who	are funde =
Erepresented in these subjects, and	E wicese h
academic achievement of pupili is the	Prese subjects.
- La Linguis de la Companya de la Co	
	темі із ініметінаті наміній біріні на під не під на під не під на під
	n Marieri de la restanción de seu phosphaga de se de considera de sentira de selector de la considera de sentira de se de sentira de se de sentira de la considera del la considera de la considera de la considera de la considera de la considera del la considera de la considera de la considera de la considera del la consider
	ramed agen 1910 poutstilled deviation, disselven agentistic del tristallation, a men volch a settle del tristallation i deviation i del tristallation and
and disclosures and advantage of the anticological control of the	Ansara kawa mangangini kendandi na mendi pada amaki wana da she diliperansisti mina manganori ino da mana da to 1900 km she mali wana da she diliperansisti mina manganori ino da mana da to 1900 km she mali wana mali wana da she diliperansisti mina mana mana da she da

#### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

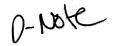
Research (608-266-0341)

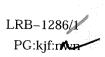
Library (608-266-7040)

Legal (608-266-3561)

LRB

ANGUL.	Amerikanski konordje na odnikla opozial Pozial konordina stanovanski povislava se Pozial konordina stanovanski povislava se
	The Millionia May party (some conju
EDYCATION	-1994-1-1994-1-1995-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
PRIMARY AND SECONDARY EDUCATION	
to the second se	Miletria (100) (100) (100) (100) (100) (100) (100)
This bill directs DPI to award grants to	
to this bill directs DPI to award grants to imovative imovative pictractrosice	
programs in icience, technology, engineering, are	
mathematics; support popils who are typically.	
he academic a hierement of popularia these	
he academic achievement of popularia there	
subjects.	
E-52	
	hala di dimende di menu di mangana da mangan
	The different dates a series greate, and
	1991 a thirtische Sammadis of ex assu
	erich to a consider an edinary consideration





DOA:.....Fath, BB0272 - Grants for science, technology, engineering, and mathematics

FOR 2007-09 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; **relating to:** the budget.

#### Analysis by the Legislative Reference Bureau **EDUCATION**

#### PRIMARY AND SECONDARY EDUCATION

This bill directs DPI to award grants to school districts to develop innovative instructional programs in science, technology, engineering, and mathematics; support pupils who are typically under-represented in these subjects; and increase the academic achievement of pupils in these subjects.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows: 2 & lettuz

**Section 1.** 20.255 (2) (f2) of the statutes is created to read:

20.255 (2) (f2) Grants for science, technology, engineering, and mathematics programs. The amounts in the schedule for grants to school districts for science,

technology, engineering, and mathematics programs under s. 115.28 (46).

1

5

1

2

5

6

 $^{****}\mbox{Note}.$  This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

**Section 2.** 115.28 (46) of the statutes is created to read:

115.28 **(46)** Grants for science, technology, engineering, and mathematics PROGRAMS. From the appropriation under s. 20.255 (2) (f2), award grants to school districts to develop innovative instructional programs in science, technology, engineering and mathematics; support pupils who are typically under–represented in these subjects; and increase the academic achievement of pupils in those subjects.

(END)

Q-Note

# STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB	Research (608-266-0341)	Library (608-266-7040)	Legal (608-266-3561)	LRB
		(DN)	te	LRB-12842d PG:Kif
	B) In Fration	es that		
	this redrat	H Axe	h aprej	nichou'
			Pagarana	
				talannessen annessa som kontentralisti semaka kidandarkisi idalah pendisi mantan dalah semili ingelepinesse em bawa ania
Sandan sandan ana ambanan da dan sa da sandan sandan sandan sandan da masa da masa da mada da masa masa ma				

# DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-1286/2dn PG:kjf:jf

January 12, 2007

Erin:

This redraft fixes the appropriation alpha.

Peter R. Grant Managing Attorney Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov



#### State of Misconsin 2007 - 2008 LEGISLATURE

LRB-1286/2 PG:kjf:jf

DOA:.....Fath, BB0272 - Grants for science, technology, engineering, and mathematics

FOR 2007-09 BUDGET -- NOT READY FOR INTRODUCTION

1 AN ACT ...; relating to: the budget.

# Analysis by the Legislative Reference Bureau EDUCATION

#### PRIMARY AND SECONDARY EDUCATION

This bill directs DPI to award grants to school districts to develop innovative instructional programs in science, technology, engineering, and mathematics; support pupils who are typically under-represented in these subjects; and increase the academic achievement of pupils in these subjects.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 2 **Section 1.** 20.255 (2) (fz) of the statutes is created to read:
- 3 20.255 (2) (fz) Grants for science, technology, engineering, and mathematics
- 4 programs. The amounts in the schedule for grants to school districts for science,
- 5 technology, engineering, and mathematics programs under s. 115.28 (46).

1

2

3

4

5

6

7

\*\*\*\*Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

**Section 2.** 115.28 (46) of the statutes is created to read:

115.28 **(46)** Grants for science, technology, engineering, and mathematics Programs. From the appropriation under s. 20.255 (2) (fz), award grants to school districts to develop innovative instructional programs in science, technology, engineering and mathematics; support pupils who are typically under-represented in these subjects; and increase the academic achievement of pupils in those subjects.

(END)